



EUNITE Partner universities



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History of EUNITE

- ◆ EUNITE was formally founded by the signing of its Memorandum of Understanding on 20th October 2000 by the Rectors (Principal) of the participating universities which includes aims such as:
 - exchange of courses and learning materials
 - sharing of joint courses
 - joint development of programmes and courses.
- ◆ EUNITE universities wanted to deepen the cooperation that took place in the broader EuroPACE network
- ◆ It was thought that some activities are more easily realized in a smaller group of enthusiastic members

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What has EUNITE produced?

- ◆ A Consortium Agreement was signed on the occasion of the Rectors (Principals) Meeting on 15th June 2004 in Helsinki.
 - This Consortium Agreement settles the Intellectual Property and Copyrights connected to the joint development, sharing and exchange of courses and materials within EUNITE
 - The basic rule is that within the consortium and while respecting intellectual property rights, partners can use (under certain conditions even adapt to local circumstances) the materials that are jointly produced or offered for the purpose by other partners
 - In principle this use is free of charge, unless otherwise agreed between partners

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What has EUNITE produced (II)?

- ◆ The Programme Management Committee produced a working document that acts as a Project Management Handbook, which
 - defines very concrete procedures for joint development and for virtual mobility of students and materials.
- ◆ A number of pilot courses has been run
 - Literature and film
 - European Environmental Law
 - Academic English
 - Searching for Scientific Information

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What has EUNITE produced (III)?

- ◆ Virtual Erasmus Week
 - A yearly event for promoting virtual learning
 - All partner universities have organized local programme
 - Also network wide activities by i.e. video conferencing



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Main goal of EUNITE today

- ◆ *To make European virtual courses a substantial part of the mainstream education of individual partner universities*
 - Pilot courses tend to fade out after the supporting projects end
 - Pilot courses are generally not accepted to be an integral part of the curricula

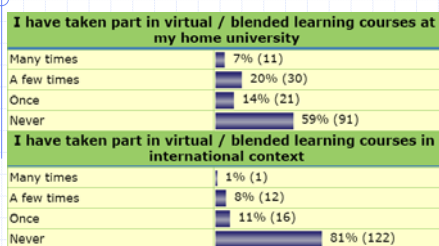
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Why should the universities cooperate also in teaching?

- ◆ Economy of scale
- ◆ Possibility of providing high quality courses outside own core specialities
- ◆ Ability of intercultural experience for a broader audience
 - Including life-long learners, teachers etc.
- ◆ Educating students into use of state-of-the-art technologies

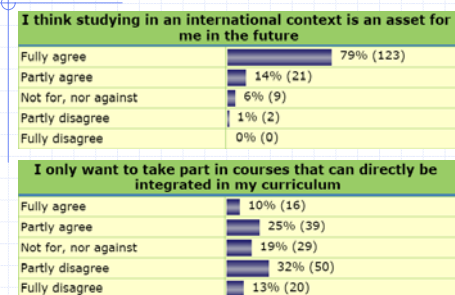
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Questionnaire to students 2006



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Questionnaire to students 2006 (II)



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Questionnaire to students 2006 (III)



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How is EUNITE tackling the challenge?

- ◆ Virtual Course Package on Environmental Sciences (20 ects)
 - ◆ A topic that is common for all member universities
 - ◆ A course package will form a meaningful entity to be integrated into a master programme
 - ◆ Every member university will work for the same cause simultaneously



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Challenges?

- ◆ Mutual support of all three administrative levels is needed
 - University direction does not want to bind itself to certain partners alone?
 - All internal finance is out of the question due to difficult financial situations in some universities?
 - Network personnel does not have good enough contacts to teaching staff?
 - Network personnel are not able to invest adequate amount of time in planning tasks?

Partner 1	Partner 2
Management	Management
Student Services	Student Services
International Office	International Office
Professors / Teachers	Professors / Teachers

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TKK Talousoikeuden ja Granadan yliopiston välisestä yhteistyöstä

- ◆ "Community Environmental Law in a National Perspective"
- ◆ Yhteistyötä on ollut vuosituhanen vaihteesta
- ◆ Kurssia ei ole järjestetty joka vuosi
 - Laajuus ja suoritustapa ovat vaihdelleet
- ◆ Yhteistyö on ollut täysin virtuaalista eli opettajat eivät ole ikinä fyysisesti tavanneet

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TKK Talousoikeuden ja Granadan yliopiston välisestä yhteistyöstä II

- "preliminary discussion"
 - Write down current topics of European environmental law that are not included in our three preselected themes
 - Comment topics listed by other students and discuss the national perspectives of the issues with your foreign colleagues

<http://users.tkk.fi/~mwarsta/ouente/cel.htm>



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TKK Talousoikeuden ja Granadan yliopiston välisestä yhteistyöstä III

- ◆ choose 1 of the 3 subjects listed on the subjects page
 - examine the subject (begin on the links and search for other material, do not hesitate to ask for assistance)
 - write 1 to 2 pages (can be done in native language)
 - write 1 page abstract in English
 - copy/paste your abstract on the discussion forum
 - write at least 4 comments on the forum (at least 2 comments on topics other than your own)

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Kokemuksia TKK Talousoikeuden ja Granadan yliopiston välisestä yhteistyöstä (negatiivista)

- ◆ Tekniset alustat vaihtelivat vuodesta toiseen ja niiden kanssa esiintyi erilaisia ongelmia
 - Vaikeuksia saada tunnuksia ulkomaisille opiskelijoille
 - Kieliversio-ongelmia tms.
- ◆ Opettajaan oli vaikeuksia saada kontaktia ja kurssin toteutuminen usein viime hetkiin epävarmaa
- ◆ Opiskelijoiden aktiivisuus keskusteluissa vaihdellut eri vuosina
- ◆ Espanjalaisten kielitaito usein niin heikkoa, että vaikuttaa oleellisesti substanssin laatuun

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Kokemuksia TKK Talousoikeuden ja Granadan yliopiston välisestä yhteistyöstä (positiivista)

- ◆ Kurssi toteutettiin molemmissa yliopistoissa osana laajempaa kurssia, jolloin byrokraattisilta kysymyksiltä pitkälti vältyttiin
- ◆ Onnistuneilla kursseilla opiskelijoiden kulttuurierot tulivat hienosti esille
- ◆ Samoin ympäristön tms. erot maiden välillä, mikä erityisesti kasvatti opiskelijoiden tietoisuutta EU-lainsäädännön haasteista

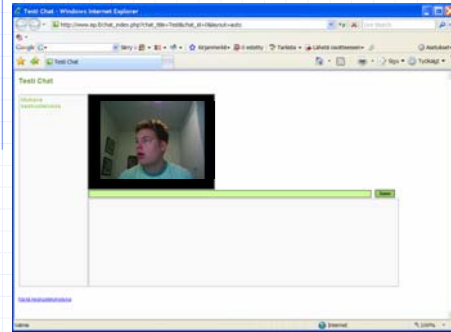
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Tulevaisuus TKK Talousoikeuden osalta



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Luentolähetykset verkossa



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